

## Elementary/Jr. High ART (Check Category and Level)

Rating: \_\_\_\_\_

Score: \_\_\_\_\_

(Rating and score to be written on the top sheet for each student and sheets stapled.)

Rating Only

Elementary

Jr. High

Monochromatic Drawing \_\_\_\_\_  
Polychromatic Drawing \_\_\_\_\_  
Watercolor \_\_\_\_\_

Textiles \_\_\_\_\_  
Color Photography \_\_\_\_\_  
Black & White Photography \_\_\_\_\_

Crafts \_\_\_\_\_  
Calligraphy \_\_\_\_\_  
Sculpture \_\_\_\_\_

Name \_\_\_\_\_ State \_\_\_\_\_

School \_\_\_\_\_ City \_\_\_\_\_

Medium \_\_\_\_\_ Title \_\_\_\_\_

FACTORS EVALUATED	Score				POINTS (6-20)
<b>TECHNIQUE:</b> (a) Is the medium used appropriate? (b) Is skillfulness displayed? (c) Is there consistency?	Poor <input type="checkbox"/>	Fair <input type="checkbox"/>	Good <input type="checkbox"/>	Excellent <input type="checkbox"/>	
<b>ORIGINALITY:</b> (a) Does this work possess creativity? (b) Does this work possess individuality? (c) Does this work show imagination? (d) Does this work reflect both knowledge of and experience with the subject?	Poor <input type="checkbox"/>	Fair <input type="checkbox"/>	Good <input type="checkbox"/>	Excellent <input type="checkbox"/>	
<b>EFFECTIVENESS:</b> (a) Is there harmony of composition? (b) Is there visual balance? (c) Is there form and color coordination? (d) Communication: (1) Does this work portray or convey a message? (2) Does this work repeatedly stimulate or satisfy?	Poor <input type="checkbox"/>	Fair <input type="checkbox"/>	Good <input type="checkbox"/>	Excellent <input type="checkbox"/>	
<b>Total (60 possible points):</b>					

<b>JUDGE'S COMMENTS:</b>	
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**POINT SCALE**  
 17-20.... Excellent, Superior  
 13-16.... Good, Above Average  
 9-12..... Fair, Average  
 6-8..... Poor

**RATING SCALE**

<u>Points</u>	<u>Rating</u>
54-60	1
39-53	2
27-38	3
26-below	4

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Judge's Signature

# ARTIST'S IDEA STATEMENT

(Please Print or Type)

Name \_\_\_\_\_ School \_\_\_\_\_

Category \_\_\_\_\_ Grade \_\_\_\_\_

Title of Entry \_\_\_\_\_

1. How long did it take to do this art work?
2. What help did you receive from other people (friend, parents, teachers, etc.)?
3. For photography categories only: When was the image captured?

## STATEMENT OF ORIGINALITY

I certify that this project is my own original and authentic work, and that I received no help in completing this project other than general instruction and supervision.

\_\_\_\_\_  
Student's Signature

\_\_\_\_\_  
Date

\*This idea statement must be signed and attached to the judging form accompanying the artwork. Use the back of this sheet if you need more space.

\*\*This form is to be used ONLY for elementary and junior high projects at CACS.